

Parent Handbook

Hawthorne Elementary



2024 - 2025

705 W. Hawthorne St. Ontario, CA 91762
Telephone 909.986.6582



Dear Students and Parents,

Welcome to the new school year!
We, at Hawthorne Elementary School, believe that parents are a vital part of their child's ability to learn and succeed in school by taking an active part in their education. Your involvement is needed and welcomed here!

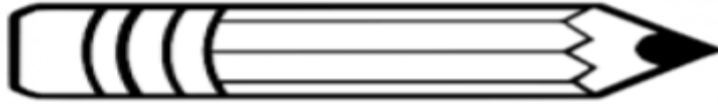
The Hawthorne Staff and I are here to serve you. If at any time you have a question, comment or suggestion, please feel free to call or stop by the office. We are looking forward to a great school year! Together, we can provide your children with an outstanding school experience that will truly make a difference in their lives.

Sincerely,

Mrs. Karen Aristizabal
Hawthorne Principal

Hawthorne Mission Statement

Hawthorne Elementary School inspires knowledgeable, inquiring citizens who will thrive as global life-long learners. Our collaborative community ensures a rigorous, meaningful academic experience which encourages us to take action and make a positive difference in the world.



Hawthorne Front Office & Support Staff

Karen Aristizabal - Principal

Isabel Santos-Assistant Principal

Lisa Bahna- IB Coordinator

Diana Castillo - Instructional Coach

Gaby Flores - Front Office Manager

Heather Johnson- Office Assistant

Lourdes Manzo- Office Assistant I

Jerrimy King - Head Custodian

Claudia Zeledon – School Psychologist

Ernest Nevarez- RSP Teacher

Shelly Moreno- Speech

Kristine Barboza – Lead Cafeteria Supervisor

Victoria Gonzalez -Outreach Consultant

Paulette Eaton- School/Family Outreach Assistant

Ana Espinoza- Librarian

Hawthorne Elementary School

SCHOOL-FAMILY COMPACT

Hawthorne is a place where everyone learns and everyone teaches. Our goal is to prepare students to respect themselves and their environment and to educate themselves throughout their lives. All students have potential and can achieve.

We Expect Success!

Staff Commitment

- Have high expectations and help every child to develop a love of learning.
- Provide daily instruction in Language Arts, Math and English Language Development.
- Ensure that an intervention program is available to at-risk students.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning
- Actively participate in collaborative decision making and maintain communication with families and school colleagues to provide our students with the best education of high standards everyday.

Student Commitment

- Ask my teacher questions when I do not understand what is being taught.
- Come to school ready to learn and work hard.
- Bring necessary materials, completed, assignments and homework.
- I will do my best to be a good citizen (listen, follow the rules, and obey my teacher)
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV/electronic devices and instead study or read every day after school.

Parent Commitment

- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition.
- Make sure that my child is at school, on time, everyday.
- Provide a quiet time and place for homework and monitor TV/electronic viewing.
- Read to/ or encourage my child to read every day
- Provide support to assist in completing and returning my child's homework on time.
- Spend quality time with my child by
 - Asking about their day
 - Listen to them read
 - Eating breakfast or dinner together
 - Playing games
 - Turning off TV and video games
 - Going to the library, park, museum, etc.
- Maintain open communication with my child's teacher.
- Attend all school functions, meetings and events.

Title I School-Level Parental Involvement Policy

Hawthorne Elementary School

Hawthorne Elementary School has developed a written Title I parental involvement policy with input from Title I parents. The school met with its School Site Council (SSC), School English Language Parent Advisory Committee (SELPAC), Gifted and Talented Education parent groups, Students with Disabilities (SWD) parent group, and parents invited to the Principal's Coffee meetings to discuss and gather input for the policy. It has distributed the policy to parents of Title I students. The policy is included in the parent-student handbook that is distributed to each family at the beginning of the school year. It is also posted on the school's website. The policy describes the means for carrying out the following Title I parental involvement requirements: 20 USC 6318 Section 1118(a)-(f) inclusive.

Involvement of Parents in the Title I Program

Note: During the 24-25 school year, parent meetings and family events will be held in person. .

To involve parents in the Title I program at Hawthorne Elementary School the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
All parents are invited to the School Site Council meeting, where the principal will present the district and school site Title I information. Parents will be able to ask questions or give input about the program and parental involvement policy.
- The school offers a flexible number of meetings for Title I parents. Meetings are scheduled before or after-school. The school also offers some evening meetings and events for working parents. Evening Back-To-School Night, Open House, and Family Literacy events are offered as family and community events. Information is also available on the school website and on the school's Social page. The school is enhancing use of technology for communication and increasing information about the extra curriculum activities. Teachers all use Parent Square and other technologies for parent communication. The district has provided an electronic marquee to enhance parent and family communication. Ed Connect recorded messages are sent to families as communication. The district is exploring ways to communicate via email and/or text message.
- The school involves parents of Title I students in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. Joint development of the program and policy occur at parent meetings throughout the year. An annual survey is also provided each year for parent and family input regarding school programs. A Comprehensive Needs Assessment, or CNA, has been conducted with input from all stakeholder groups related to student data and school needs.
- The school provides parents of Title I students with timely information about Title I programs. This information is provided to parent councils and committees. Program goals are listed and monitored within the Single Plan for Student Achievement. The monthly Principal's Newsletter highlights student programs.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Teachers meet twice per year with parents to review the curriculum, assessments, and grade level Common Core State Standards and learning targets. Report cards demonstrating student progress are

distributed each trimester. Assessment results are provided to parents. The school has an Assessment Policy which is distributed annually to parents during first trimester parent-teacher conferences. This policy is also available on the school website. In addition, Hawthorne Elementary is an IB school and has specific guidelines to follow. (available on the website).

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The School Site Council, composed of parent and staff members, creates the school goals in the School Plan for Student Achievement with input from other parent groups and monitors the goals each trimester. All parents are invited to attend SSC meetings and all other parent meetings where input is gathered and provided to SSC for decision-making and goal-setting. The SSC also annually reviews the Parental Involvement Policy to make changes or additions and all parents are invited to attend the SSC meetings as well as other site meetings to give input.

School-Parent Compact

Hawthorne Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Hawthorne Elementary School has jointly developed the School-Parent Compact with the SSC consulting other parent groups' input. A copy of the compact will be distributed annually with the parent-student handbook and posted on the school's website.

Building Capacity for Involvement

Hawthorne Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Teachers meet at least twice per year with families during parent-teacher conferences to review the learning standards, assessments and student results, and student progress. Teachers work with parents to set goals and learning targets for their students.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. A variety of parent workshops and training are offered at the site and district levels.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners. Based on the results of the annual parent and family survey, site administrators work with staff members to set goals and receive professional development and training in order to better meet the needs of parents and families. The

school staff values increased parental involvement and seeks to provide enrichment and opportunities for students and families during and beyond the school day. Enrichment opportunities include family and community events. Spelling Bee, Poetry Day, Read Across America Week, IB Exhibition, Holiday Enrichment, Coding Club, and after-school sports for upper grade students when in-person attendance resumes.

- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource workshops and training, to encourage and support parents in more fully participating in the education of their children. Parenting classes are offered at the district and site level.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

All written and oral communication during meetings is provided in English and Spanish, and the school provides translation and interpretation services for families who speak other languages such as Mandarin Chinese, Vietnamese, and American Sign Language. A Language Line interpretation service is provided to assist with interpretation in all languages.

- The school provides support for parental involvement activities requested by Title I parents. School staff, volunteers, parents and families, and community members provide support and resources for student and family activities and goals as developed in the Single Plan for Student Achievement (SPSA).

Accessibility

Hawthorne Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

Information and school reports are provided in a format and language that parents understand. All written communication to families is provided in English and Spanish, and oral interpretation is provided at all parent meetings. School personnel work with district personnel to provide translation and interpretation services for families that speak languages other than English and/or Spanish. Arroyo serves families who speak English, Spanish, Chinese, Vietnamese, Tagalog, and American Sign Language, and our Language Policy supports all of the cultures and languages that comprise our school community.

Hawthorne Daily Bell Schedule – 2024-2025

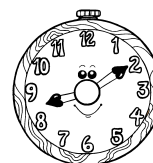
M/W/Th/F <i>*45 minute lunch includes a minimum of 15 minute recess</i>	Tuesday <i>*45 minute lunch includes a minimum of 15 minute recess</i>	Conference Week/ Back-to-School/Open House Community Event Min. Day & Report Card Min. Days	Last Day of School
State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:45 Instruction (110) 10:45-11:30 Lunch (45) 11:30-12:45 Instruction (75) 12:45 Dismissal (225) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:45 Instruction (90) 10:45-11:30 Lunch (45) 11:30-12:45 Instruction (75) 12:45 Dismissal (225) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45)* 11:45-1:30 Instruction (105) 1:30-1:45 Recess (15) 1:45-2:40 Instruction (55) 2:40 Dismissal (325) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45)* 11:45-1:30 Instruction (105) 1:30-1:45 Recess (15) 1:45-2:40 Instruction (55) 2:40 Dismissal (325) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45)* 12:35-1:30 Instruction (55) 1:30-1:45 Recess (15) 1:45-2:40 Instruction (55) 2:40 Dismissal (325) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45)* 12:35-2:40 Instruction (125) 2:40 Dismissal (340) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-12:40 Instruction (135) 12:40-1:25 Lunch (45)* 1:25-2:40 Instruction (75) 2:40 Dismissal (340)	State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:45 Instruction (110) 10:45-11:30 Lunch (45) 11:30-12:45 Instruction (75) 12:45 Dismissal (225) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:45 Instruction (90) 10:45-11:30 Lunch (45) 11:30-12:45 Instruction (75) 12:45 Dismissal (225) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45) 11:45-1:25 Instruction (100) 1:25 Dismissal (265) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45) 11:45-1:25 Instruction (100) 1:25 Dismissal (265) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45) 12:35-1:25 Instruction (50) 1:25 Dismissal (265) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45) 12:35-1:25 Instruction (50) 1:25 Dismissal (265) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-12:40 Instruction (135) 12:40-1:25 Lunch (45) 1:25 Dismissal (265)	State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:15 Instruction (110) 10:15-10:45 Lunch (30) 10:45-12:30 Instruction (105)) 12:30 Dismissal (225) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:45 Instruction (90) 10:45-11:15 Lunch (30) 11:15-12:30 Instruction (75) 12:30 Dismissal (225) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:20 Lunch (30) 11:20-12:30 Instruction (70) 12:30 Dismissal (225) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:20 Lunch (30) 11:20-12:30 Instruction (70) 12:30 Dismissal (225) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:25 Instruction (80) 11:25-11:55 Lunch (30) 11:55-12:30 Instruction (35) 12:30 Dismissal (225) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:25 Instruction (80) 11:25-11:55 Lunch (30) 11:55-12:30 Instruction (35) 12:30 Dismissal (225) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-11:55 Instruction (90) 11:55-12:25 Lunch (30) 12:25-12:30 Instruction (5) 12:30 Dismissal (225)	State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:15 Instruction (110) 10:15-10:30 Lunch (15) 10:30-11:45 Instruction (75) 11:45 Dismissal (195) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:15 Instruction (90) 10:15-10:30 Lunch (15) 10:30-11:45 Instruction (75) 11:45 Dismissal (195) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:05 Lunch (15) 11:05-11:45 Instruction (40) 11:45 Dismissal (195) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:05 Lunch (15) 11:05-11:45 Instruction (40) 11:45 Dismissal (195) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:10 Instruction (65) 11:10-11:25 Lunch (15) 11:25-11:45 Instruction (20) 11:45 Dismissal (195) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:10 Instruction (65) 11:10-11:25 Lunch (15) 11:25-11:45 Instruction (20) 11:45 Dismissal (195) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-11:25 Instruction (60) 11:25-11:40 Lunch (15) 11:40-11:45 Instruction (5) 11:45 Dismissal (195)

GENERAL INFORMATION

OFFICE HOURS:

Our school office is open Monday through Friday from **7:30 am to 3:30 pm.**

Our Office phone number is (909) 986-6582.



STUDENT ATTENDANCE:

Regular attendance, arriving on time, and remaining in school for the entire day, tends to promote school success! Ontario Montclair School District's attendance goal is 97.7%. Our hope is to work with all families to help improve attendance. Remember, after 3 days of absence, the school (Assistant principal or Outreach consultant or Attendance Clerk) can help your child make up for those missed days through Saturday Make Up Academy/ independent studies.



Students need to attend school every day on time. Please be sure that your child only misses school when it is absolutely necessary.

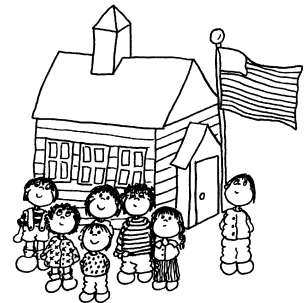
If your child must be absent from school, it is the responsibility of the parent or guardian to inform the school of the reason. The parent must call the school as soon as possible on the day of the absence. Illness and doctor's appointments constitute excused absences. A doctor's note is required after 3 days to return to school. Any other reason for an absence is considered unexcused. Unverified absences are recorded as "unexcused." Students with excessive absences are automatically referred to the school district's Child Welfare and Attendance.

STUDENT TARDINESS:

It is the parent's responsibility to see that their children arrive at school on time.

The 5-minute warning bell rings at 7:55 a.m. Students who enter their classroom after 8:00 a.m. are considered tardy.

- Students who are tardy are to first go to the front office, receive a tardy slip and then proceed to class.
- Tardies will affect the perfect attendance award.
- Students with excessive tardies (10 or more) will receive a letter from the Principal. If the tardies become chronic, a conference will be scheduled and an action plan will be written. If the problem continues, the principal will initiate a process, which involves officials from the district office.



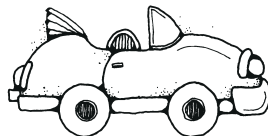
STUDENT EARLY RELEASE FROM CAMPUS:

Hawthorne Elementary is a closed campus:

- During school hours, no student may leave campus without permission of school personnel.
- A parent or guardian must come to the school office to pick up a child who needs to leave campus for an appointment or illness.
- A student's early release is recorded on the student's attendance record and disqualifies a student from receiving perfect attendance for that trimester.
- Students will not be released to anyone whose name is not listed on the emergency card. There are no exceptions to this rule.

FRONT PARKING LOT PROCEDURES:

Student safety is one of our school's top priorities. We are aware that at dismissal time, the parking lot can get "jammed up". We ask that parents please be patient and adhere to parking lot procedures.



STUDENT ARRIVAL/DEPARTURE

Arrival:

1. Parents can drop off students in front of school. Students in grades 1-6 go through the main gate in front of our school office. State Preschool/PK/TK/Kinder drop off area is the gate nearest to room K-1.
2. Student walkers/Parent drop off can also occur using the back gate on 5th Street.

Departure:

1. Parents can pick up students in front of school. Students in grades 3-6 go through the main gate in front of our school office. Grades 1-2 pick up area is the gate nearest to room K-1.
The State Preschool/PK/TK/Kinder pick up area is in the small playground area (front of school).
2. Student walkers/Parent pick up can also occur using the back gate on 5th Street.

PARENT NOTICES:

Keeping parents informed about school happenings and events is of major importance. Parents are encouraged to read the school/classroom newsletters. The newsletter includes a calendar of events, information on parent meetings and school events.

PARENT PHONE SYSTEM

Our school has the capability to call all parents of registered students. Periodically you will be receiving these phone calls from the Principal at home or on your cell phone. The phone calls will frequently be reminders of school-wide, grade-level or classroom events. In case of an emergency, a "connect-ed" phone call will be made immediately to notify parents of the emergency situation and then followed every 30 minutes with an update. Please make sure that your telephone information is always current and updated in our school computer system.

MEDICATION:

Medication of any kind can **NOT** be dispensed at school for any reason unless written directions from a physician are on file in the school office. This includes aspirin, cough syrup, cough drops or any other cold remedies. Students are not permitted to bring these items to school. They are definitely **NOT** allowed to administer their own medication.

CAFETERIA:

At Hawthorne, we offer a school breakfast each day, starting at 7:30 a.m. Students are to enter through the MPR doors. Students who prefer to eat at school are offered free breakfast and lunch.



BIRTHDAY CELEBRATIONS

Following California Wellness Standards, both the Ontario-Montclair District and Hawthorne Elementary adhere to a Wellness Policy regarding what is offered to students to consume on campus. Our Hawthorne community strongly supports the Wellness policy, as it promotes healthier living and better learning opportunities for children. The following is a summary of the policy guidelines: 1) No food items prepared in private homes may be offered to students. 2) No items high in sugar, salt, or fat may be offered to students (ex: cake, cupcakes, cookies, icecream, popsicle, soda, etc.)

If you would like to bring a snack to your child's classroom, please speak to the teacher first. Allowable classroom snack items include pretzels, graham crackers, nuts (please check for nut allergies), dried fruit, etc. We highly recommend items such as pencils, stickers, bookmarks, etc. for celebrations. A full version of the Wellness Policy is available at Hawthorne's front office.

SARC

A copy of the School Accountability Report Card (SARC) can be found in our office and provided upon request.



OMSD SCHOOLS ARE HEALTHY SCHOOLS

LAS ESCUELAS DE OMSD SON ESCUELAS SALUDABLES

Encouraged for Rewards, Celebrations, Snacks, and Fundraising*
Los recomendamos para reconocimientos, celebraciones, bocadillos, y ventas*

Rewards Students Love Premios preferidos	Celebrations and Snacks Celebraciones y bocadillos	Fundraising Recaudación de fondos	
    	         	        	     

...these items do
not support health!

...¡estos alimentos
no son buenos para
la salud!

*In accordance with Ontario-Montclair School District Wellness Policy (BP 5030). Conforme a la política de la Mesa Directiva (BP5030).

Source: Adapted from Anderson Elementary, Lawndale Elementary School District

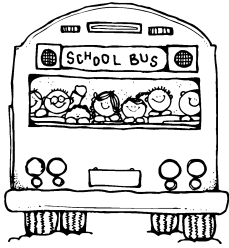
Cell Phone Policy Reminder

We have noticed that there have been students misusing cell phones during the school day. Please help support us by reviewing the following with your child:

- *Phones will be collected at the beginning of the day and stored in a pocket chart in the classroom.
- *Phones are returned to students before dismissal
- *Calls can be made at the designated dismissal gate: supervised

*Consequences:

- 1st offense: phone held until the end of day: Note home to let parent know
- 2nd offense and beyond: parent must pick up phone in office, student will receive a discipline referral.



FIELD TRIPS AND CHAPERONES:

Field trips are considered class and student centered activities. Oftentimes parents are asked to assist on field trips as supervisors of students. Parents must also fill out District chaperone protocol paperwork, which can be picked up at the front office. Parents who attend (must obtain pre approval by District protocols), must ride the bus with the class, and follow all school rules and dress code. Field trips are not family outings – other family members or younger brothers and sisters are not permitted to attend.



FRIDAY “SPIRIT” DAY:

Every Friday is “Hawthorne Spirit Day” and all students are asked to wear a blue, or white shirt or any Hawthorne Spirit Shirt. Hawthorne Spirit Shirts may be purchased from the school office.

REPORT CARDS:

Report cards for students in grades TK- 6th will be sent home at the end of the first, second, and third trimester. You and your child will be invited to a Parent Conference for the first and second trimester. This conference will include the teacher, the parent and the student together setting goals for the school year.

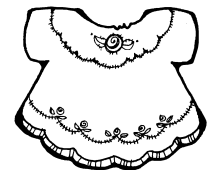
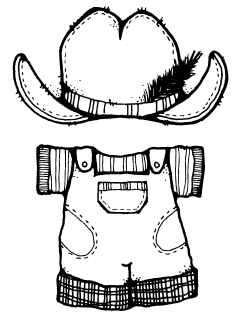
PARENT SIT-IN VISITATIONS:

Parent Sit-In is a formal classroom visitation by a parent or guardian. Parents might be requested to sit-in a class where their child is continuously disrupting instruction. Visitation sit-ins will be during school hours. Parents/ Guardians will be responsible for making the necessary arrangements with work obligations and/or childcare. If a parent requests a sit-in visitation, you must notify administration 24 hours in advance and must obtain pre approved by District protocols.

DRESS CODE:

At Hawthorne Elementary School, we take great pride in the way our students come to school prepared to study hard and learn each day. We believe it is very important that our students wear clothes that are suitable for learning.

- A. **All clothing must be suitable for school;** neat, clean, size appropriate, not frayed, and in good repair (**no excessive torn jeans**)
- B. **Clothing, jewelry, visible body art, belt buckles and accessories shall be free of writing, pictures or other insignia which:** (1) are crude, violent, vulgar, profane, prejudicial, or sexual suggestive, (2) advocate the use of drugs or alcohol, (3) by manner of being worn, indicate or cause others to be intimidated (4) Acrylic nails will not be allowed for safety reasons.
- C. **Clothing shall not be a health or safety issue:** chains, inappropriate length of belts, spikes, heavy or oversized belt buckles and oversized jewelry.
- D. **Bandannas, beanies, ski caps shall not be worn.**
- E. **Clothes shall be sufficient to conceal undergarments at all times.** Transparent or fish-net fabrics, halter or bareback tops, off-the-shoulder or low cut tops, tank tops and/or tops with oversized arm openings, spaghetti strap tops, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
- F. **Shoes must be worn at all times.** Thong-like sandals and steel- toed shoes are not acceptable. In addition, shoes must have a back strap. **“Croc”** shoes will not be allowed for safety reasons (unless specify by a medical provider)



POSITIVE BEHAVIOR INTERVENTION AND SUPPORT PLAN (PBIS):



Positive Behavior Intervention and Support (PBIS) is a framework supported by the Ontario-Montclair School District to promote and maximize academic achievement and behavioral competence. PBIS is a school-wide approach for helping all students achieve important social and learning goals.

As a part of the PBIS program, we have established clear expectations for the behaviors we desire in all areas of our school. We explicitly teach those expectations to the students. Students will "Follow the Hawk Beat." They will show integrity by being Caring, Principled, and Respectful.

Students are recognized on a regular basis with various positive rewards for their excellent behavior. We believe that by helping students practice and recognize positive behaviors, we will build a school community where all students participate in an environment that allows them to succeed and grow.



Hawthorne School-Wide PBIS Essential Agreement Behavior Matrix



We show integrity by being:	Classroom:	MPR:	Playground:	Hallway:	Restroom:	Common Areas:	Library:
C Caring	- Participate Responsibly - Wait your turn	- Help keep the room clean - Eat your own food	- Use all playground equipment safely and properly - Share responsibly - Wait your turn	- Stay in line - Keep to the right when walking	- Help keep it clean - Wait your turn	- Use kind words - Be helpful	Place books and materials where they belong
P Principled	- Be honest and truthful - Arrive ready to learn - Accept responsibility for your actions	- Raise your hand and wait for permission - Keep hands, feet, and objects to yourself - Walk	- Accept responsibility for your actions - Stay within boundaries - Eat in designated areas - Walk	- Walk with purpose - Maintain orderly behavior - Stay within boundaries - Keep hands, feet, and objects to yourself	- Go-Flush-Wash-Leave - Use restroom before the second bell	- Walk - Keep hands, feet, and objects to yourself - Carry play equipment - Stay within boundaries	- Keep computer settings the same - Push in chairs - Put headphones away
R Respectful	Acknowledge and positively respond to adults and peers	- Acknowledge and positively respond to adults and peers - Acknowledge and respond to signals - Use an appropriate tone and voice volume	- Acknowledge and positively respond to adults and peers - Demonstrate good sportsmanship - Acknowledge and respond to the bells	Use an appropriate tone and voice volume	- Use an appropriate tone and voice volume - Honor privacy	- Acknowledge and positively respond to adults and peers - Use an appropriate tone and voice volume	- Acknowledge and positively respond to adults and peers - Use an appropriate tone and voice volume

Follow the **HAWK BEAT** 

Manual Escolar para Padres

Hawthorne



2024-2025

705 W. Hawthorne St. Ontario, CA 91762

Teléfono 909.986.6582

Estimados estudiantes y padres de familia,

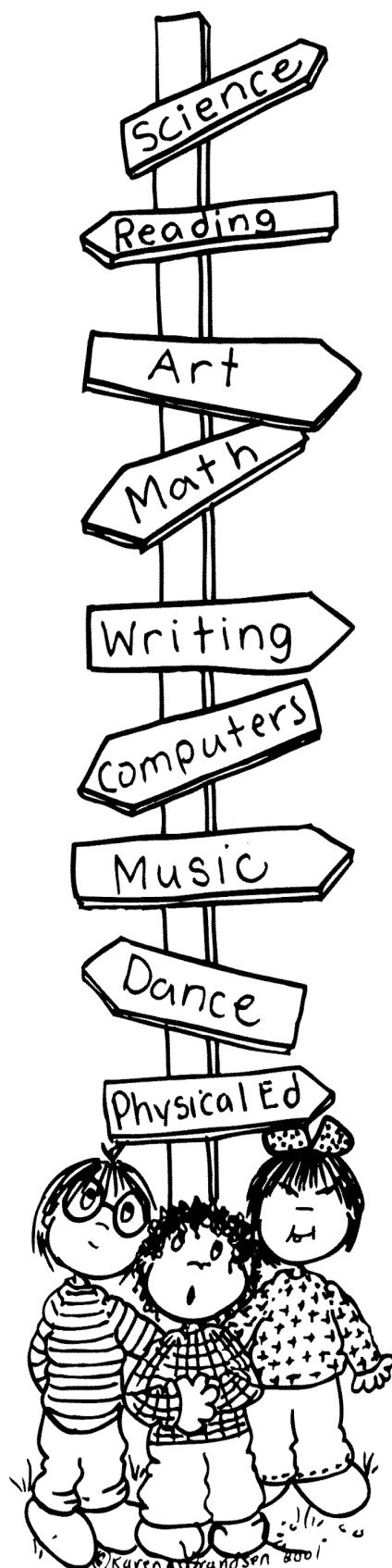
¡Bienvenidos al nuevo año escolar! En nuestra Hawthorne, creemos que los padres son una parte vital en la capacidad de sus hijos para que puedan aprender y lograr el éxito en la escuela, al estar activamente involucrados en la educación de sus hijos. ¡Se necesita de su participación y es bien recibida!

El personal de la Escuela Hawthorne estamos aquí para lo que se le ofrezca. Si en algún momento llega a tener una duda, comentario o sugerencia, por favor siéntase con la libertad de presentarse a la oficina. ¡Esperamos tener un fantástico año escolar! Juntos, podemos hacer posible que sus hijos tengan una fenomenal experiencia en la escuela que haga una gran diferencia en sus vidas.

Atentamente,

Sra. Karen Aristizabal

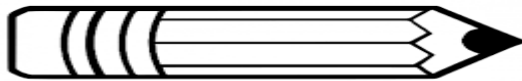
Directora de Hawthorne



La Misión de Hawthorne

La Escuela Primaria Hawthorne inspira a ciudadanos conocedores, e inquisitivos que serán prósperos para lograr ser estudiantes de por vida.

Nuestra comunidad que trabaja en colaboración garantiza que tendrán una experiencia académica rigurosa y significativa y los impulsa a tomar medidas y que hagan una diferencia en el mundo.



Personal de la escuela Hawthorne

Karen Aristizabal - Directora

Isabel Santos - Subdirectora

Lisa Bahna -Coordinadora de IB

Diana Castillo - Entrenadora Instruccional

Gaby Flores – Secretaria

Heather Johnson- Asistente de oficina

Lourdes Manzo- Asistente de oficina I

Jerrimy King – Encargado de Mantenimiento

Claudia Zeledon – Psicóloga Escolar

Ernest Nevarez- Maestra de Educ. Especial (RSP)

Shelly Moreno- Patóloga de lenguaje

Kristine Barboza– Supervisora de la cafetería

Victoria Gonzalez -Consultora de Asuntos Estudiantiles y Recursos

Paulette Eaton-Asistente de Asuntos Estudiantiles y Recursos

Ana Espinoza- Bibliotecaria

Escuela Primaria Hawthorne

Acuerdo entre la Escuela y la Familia

Hawthorne es un lugar donde todos aprenden y enseñan. Nuestra meta es preparar a los estudiantes para que se respeten entre sí y respeten el medio que los rodea y para que continúen educándose a lo largo de sus vidas. Todos los estudiantes pueden alcanzar su mayor potencial.

¡Esperamos tener éxito!

El compromiso del personal

- Tener altas expectativas y ayudar a cada niño a desarrollar un amor por el aprendizaje
- Brindar instrucción todos los días en las materias de artes lingüísticas, matemáticas y desarrollo del idioma inglés.
- Asegurarse de que haya disponible un programa de intervención para los estudiantes en recuperación académica en progreso (*at-promise*).
- Proveer un ambiente de aprendizaje cálido, seguro y atento.
- Asignar tareas significativas cotidianamente con la finalidad de reforzar y desarrollar lo aprendido.
- Colaborar participando activamente en la toma de decisiones y mantener la comunicación con las familias y los colegas de la escuela para proporcionarles todos los días a los estudiantes la mejor educación con altos estándares.

La responsabilidad de los estudiantes

- Hacerle preguntas a mi maestro cuando no entienda lo que ha enseñado.
- Presentarse a la escuela listo para aprender y esforzarme en mi trabajo.
- Haré lo mejor posible por ser un buen ciudadano (poner atención, seguir las reglas y obedecer a mi maestro).
- Hablar regularmente con mis padres y maestros acerca de mis experiencias en la escuela para que me puedan ayudar a alcanzar el éxito en la escuela.
- Limitar mi uso de la televisión y los aparatos electrónicos y en su lugar estudiar o leer todos los días después de la escuela.

Compromiso de los padres de familia

- Asegurarse de que mi hijo(a) duerma adecuadamente, que reciba regularmente atención médica y una nutrición adecuada.
- Asegurarse de que mi hijo(a) se presente puntualmente y todos los días en la escuela.
- Leerle al niño o impulsarlo para que lea todos los días.
- Ayudarle a mi hijo(a) para que termine y entregue la tarea a tiempo.

- Proporcionar un período de tiempo y lugar tranquilo para hacer la tarea y controlar el tiempo que se exponen a la televisión y a usar sus aparatos electrónicos.
- Pasar tiempo de calidad con mi hijo al
 - Hacerle preguntas
 - Preguntarle cómo le fue en su día
 - Escucharlos leer
 - Desayunar o cenar juntos
 - Jugar juegos
 - Apagar la televisión y los videojuegos
 - Ir a la biblioteca, parque, museo, etc.
- Mantener la comunicación con el maestro de mi hijo(a).
- Asistir a todas las funciones de la escuela, juntas y eventos.

Hawthorne Daily Bell Schedule – 2024-2025

MW/Th/F <i>*45 minute lunch includes a minimum of 15 minute recess</i>	Tuesday <i>*45 minute lunch includes a minimum of 15 minute recess</i>	Conference Week/ Back-to-School/Open House Community Event Min. Day & Report Card Min. Days	Last Day of School
State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:45 Instruction (110) 10:45-11:30 Lunch (45)* 11:30-12:45 Instruction (75) 12:45 Dismissal (225) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:45 Instruction (90) 10:45-11:30 Lunch (45)* 11:30-12:45 Instruction (75) 12:45 Dismissal (225) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45)* 11:45-1:30 Instruction (105) 1:30-1:45 Recess (15) 1:45-2:40 Instruction (55) 2:40 Dismissal (325) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45)* 11:45-1:30 Instruction (105) 1:30-1:45 Recess (15) 1:45-2:40 Instruction (55) 2:40 Dismissal (325) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45)* 12:35-1:30 Instruction (55) 1:30-1:45 Recess (15) 1:45-2:40 Instruction (55) 2:40 Dismissal (325) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45)* 12:35-2:40 Instruction (125) 2:40 Dismissal (340) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-12:40 Instruction (135) 12:40-1:25 Lunch (45)* 1:25-2:40 Instruction (75) 2:40 Dismissal (340)	State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:45 Instruction (110) 10:45-11:30 Lunch (45) 11:30-12:45 Instruction (75) 12:45 Dismissal (225) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:45 Instruction (90) 10:45-11:30 Lunch (45) 11:30-12:45 Instruction (75) 12:45 Dismissal (225) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45) 11:45-1:25 Instruction (100) 1:25 Dismissal (265) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-11:00 Instruction (75) 11:00-11:45 Lunch (45) 11:45-1:25 Instruction (100) 1:25 Dismissal (265) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45) 12:35-1:25 Instruction (50) 1:25 Dismissal (265) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:50 Instruction (105) 11:50-12:35 Lunch (45) 12:35-1:25 Instruction (50) 1:25 Dismissal (265) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-12:40 Instruction (135) 12:40-1:25 Lunch (45) 1:25 Dismissal (265)	State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:15 Instruction (110) 10:15-10:45 Lunch (30) 10:45-12:30 Instruction (105)) 12:30 Dismissal (225) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:45 Instruction (90) 10:45-11:15 Lunch (30) 11:15-12:30 Instruction (75) 12:30 Dismissal (225) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:20 Lunch (30) 11:20-12:30 Instruction (70) 12:30 Dismissal (225) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:20 Lunch (30) 11:20-12:30 Instruction (70) 12:30 Dismissal (225) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:25 Instruction (80) 11:25-11:55 Lunch (30) 11:55-12:30 Instruction (35) 12:30 Dismissal (225) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:25 Instruction (80) 11:25-11:55 Lunch (30) 11:55-12:30 Instruction (35) 12:30 Dismissal (225) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-11:50 Instruction (90) 11:55-12:25 Lunch (30) 12:25-12:30 Instruction (5) 12:30 Dismissal (225)	State AM Preschool 7:45-11:00 Instruction (195) State PM Preschool 11:45-3:00 Instruction (195) SDC PRESCHOOL AM 7:30-9:42 Instruction 9:42-10:14 Recess 10:14-11:15 Instruction 11:15 Dismissal SDC PRESCHOOL PM 11:25-12:06 Instruction 12:06-12:51 Lunch 12:51-3:10 Instruction 3:10 Dismissal TRANSITIONAL KINDERGARTEN 8:00-8:40 Instruction (40) 8:40-8:55 Recess (15) 8:55-10:15 Instruction (110) 10:15-10:30 Lunch (15) 10:30-11:45 Instruction (75) 11:45 Dismissal (195) KINDERGARTEN 8:00-9:00 Instruction (80) 9:00-9:15 Recess (15) 9:15-10:15 Instruction (90) 10:15-10:30 Lunch (15) 10:30-11:45 Instruction (75) 11:45 Dismissal (195) 1ST GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:05 Lunch (15) 11:05-11:45 Instruction (40) 11:45 Dismissal (195) 2ND GRADE 8:00-9:30 Instruction (90) 9:30-9:45 Recess (15) 9:45-10:50 Instruction (65) 10:50-11:05 Lunch (15) 11:05-11:45 Instruction (40) 11:45 Dismissal (195) 3RD GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:10 Instruction (65) 11:10-11:25 Lunch (15) 11:25-11:45 Instruction (20) 11:45 Dismissal (195) 4TH GRADE 8:00-9:50 Instruction (110) 9:50-10:05 Recess (15) 10:05-11:10 Instruction (65) 11:10-11:25 Lunch (15) 11:25-11:45 Instruction (20) 11:45 Dismissal (195) 5TH/6TH GRADES 8:00-10:10 Instruction (130) 10:10-10:25 Recess (15) 10:25-11:25 Instruction (60) 11:25-11:40 Lunch (15) 11:40-11:45 Instruction (5) 11:45 Dismissal (195)

FORMACIÓN GENERAL

HORARIO DE LA DIRECCIÓN DE LA ESCUELA:

Nuestra escuela se encuentra abierta de lunes a viernes de **7:30 am a las 3:30 pm.**
El número telefónico de la dirección de la escuela es el (909) 986-6582.



ASISTENCIA A LA ESCUELA:

Asistir con regularidad a la escuela, ser puntuales, y permanecer en la escuela el día completo, suele suscitar el éxito de la escuela. La meta de asistencia del Distrito Escolar de Ontario Montclair es 97.7%.

Nuestra esperanza es trabajar con todas las familias para ayudar a mejorar la asistencia. Recuerde, después de 3 días de ausencia, la escuela (la subdirectora o la consejera de familias o la secretaria de asistencia) puede ayudar a su hijo/hija a recuperar esos días perdidos a través de la Academia de Recuperación de los sábados/estudios independientes.



Los estudiantes deben asistir a la escuela puntualmente todos los días. Por favor asegúrese de que su hijo(a) solamente falte a la escuela cuando sea absolutamente necesario.

Si por alguna razón su hijo falta a la escuela, es responsabilidad del padre/madre o tutor informar a la escuela el motivo de la falta. El padre/madre, deberá llamar a la escuela lo mas pronto posible el día en el que el estudiante estará ausente de clases. Los motivos de enfermedad y citas médicas se determinan como faltas justificadas. Si el alumno ha faltado 3 días a clases, se requiere un justificante médico para que el alumno pueda regresar a la escuela. Cualquier otro motivo por faltar a la escuela resulta en falta "injustificada". Los estudiantes que han faltado a la escuela en exceso, automáticamente se procede a iniciar el proceso de asistencia en el Departamento de Bienestar y Asistencia Estudiantil del Distrito.

TARDANZAS A CLASES:

Es responsabilidad del padre/madre asegurarse de que sus hijos lleguen puntualmente a la escuela. En la campana de 5 minutos de advertencia suena a las 7:55 a.m. Se considera que llevan retraso a clases los estudiantes que entren a su salón de clases después de las 8:00 a.m.

- Los estudiantes que lleguen tarde deberán pasar primero a la dirección de la escuela para que les entreguen un pase de clases y luego pasar a clases.
- Las tardanzas a clases afectan para recibir el reconocimiento de asistencia perfecta.
- Los estudiantes que tengan tardanzas en exceso (10 o más) el/la directora/a les enviará una carta. Si las faltas resultan ser sumamente excesivas (*chronic*), se concertará una reunión y se elaborará un plan de acción. Si el problema continúa, el/la director/a iniciará un proceso el cual requerirá la presencia de funcionarios del distrito.



SALIDA TEMPRANO DE LA ESCUELA:

Hawthorne es una escuela que mantiene sus puertas cerradas:

- Durante la jornada de clases escolar, ningún estudiante puede irse del plantel escolar sin permiso del personal de la escuela.
- Uno de los padres o tutores, deberán presentarse a la dirección de la escuela para recoger a su hijo(a) que necesite salir del plantel por motivos de alguna cita programada o enfermedad.
- La salida temprano del estudiante se registra en el sistema de asistencia y descalifica al estudiante para que no reciba el reconocimiento de asistencia perfecta del trimestre. Los

estudiantes no se le entregarán a nadie que no se encuentre registrado en la hoja de emergencias.
Sin excepciones.

PROCEDIMIENTO DEL ESTACIONAMIENTO DE LA PARTE DE ENFRENTA:

La seguridad de los estudiantes es una de las mayores prioridades de nuestra escuela. Estamos conscientes de que se crea un “embotellamiento”. Le pedimos a los padres que por favor sean pacientes y que se adhieran al procedimiento de estacionamiento.



ENTRADA Y SALIDA DE LOS ESTUDIANTES:

Llegada:

1. Los padres pueden dejar a los estudiantes frente a la escuela. Los estudiantes en los grados 1-6 pasan por la puerta principal frente a nuestra oficina escolar. El área de entrega de Preescolar estatal/PK/TK/Kinder es la puerta más cercana al salón K-1
2. Los estudiantes que caminan o los padres también pueden dejar a los estudiantes usando el portón atrás de la calle 5ta.

Salida:

1. Los padres pueden recoger a los estudiantes frente a la escuela. Los estudiantes en los grados 3-6 pasan por la puerta principal frente a nuestra oficina escolar. El área de recogida de los grados 1-2 es la puerta más cercana al salón K-1.
El área de recogida de Preescolar Estatal/PK/TK/Kinder se encuentra en el área de juegos pequeña (frente a la escuela).
2. Los estudiantes que caminan o los padres también pueden recogerlos usando el portón atrás de la calle 5ta.

AVISOS DIRIGIDOS A LOS PADRES:

Es sumamente importante mantener a los padres informados sobre los acontecimientos y eventos escolares. Se les invita a los padres para que lean el boletín. El boletín contiene información sobre las reuniones de los padres y los eventos de la escuela.

SISTEMA TELÉFONICO PARA LOS PADRES

Nuestra escuela tiene la capacidad de llamar a todos los padres de los estudiantes registrados. Periódicamente usted recibirá estas llamadas telefónicas del Director en su casa o su teléfono celular. Se hará a menudo recordatorios por teléfono de todos los eventos de la escuela, de todos los niveles de grados o por salón de clases. En caso de que surja algún tipo de emergencia, se hará inmediatamente una llamada por medio del sistema de “Parent Square” para notificar a los padres y después de le dará seguimiento cada 30 minutos para mantenerlos al tanto de la situación. Por favor asegúrese que sus datos telefónicos siempre estén al corriente en el sistema de la escuela

MEDICAMENTOS:

NO se pueden administrar medicamentos de ningún tipo en la escuela bajo ninguna circunstancia a menos de que la dirección de la escuela tenga en sus registros las instrucciones por escrito de parte del médico. Esto incluye aspirina, jarabe para la tos, pastillas para la tos o cualquier otro tipo de medicina para el resfriado. A los estudiantes no se les permite llevar consigo estos medicamentos en la escuela. Y definitivamente **NO** se permite que ellos mismos se administren su propia medicina.

CAFETERIA:

En Hawthorne, proveemos desayunos todos los días, a partir de las 7:30 a.m. Los estudiantes entran por las puertas del salón de multiusos (MPR). Los estudiantes que prefieran tomar el desayuno y el almuerzo en la escuela, éstos se proveen de forma gratuita.



CELEBRACIONES DE CUMPLEAÑOS

Siguiendo los Estándares de Bienestar de California, tanto el Distrito de Ontario-Montclair como la Escuela Primaria Hawthorne se adhieren a una Política de Bienestar con respecto a lo que se ofrece a los estudiantes para consumir en el campus. Nuestra comunidad de Hawthorne apoya firmemente la política de Bienestar, ya que promueve una vida más saludable y mejores oportunidades de aprendizaje para los niños. El siguiente es un resumen de las pautas de la política: 1) No se pueden ofrecer a los estudiantes alimentos

preparados en casas particulares. 2) No se pueden ofrecer a los estudiantes artículos con alto contenido de azúcar, sal o grasa (p. ej., pasteles, magdalenas, galletas, helados, paletas heladas, refrescos, etc.)

Si desea llevar un refrigerio al salón de clases de su hijo, hable primero con el maestro. Los bocadillos permitidos en el aula incluyen pretzels, galletas integrales, nueces (verifique si hay alergias a las nueces), frutas secas, etc.

Recomendamos encarecidamente artículos como lápices, pegatinas, marcapáginas, etc. para celebraciones. Una versión completa de la Política de Bienestar está disponible en la oficina principal de Hawthorne.



OMSD SCHOOLS ARE HEALTHY SCHOOLS LAS ESCUELAS DE OMSD SON ESCUELAS SALUDABLES

Encouraged for Rewards, Celebrations, Snacks, and Fundraising*
Los recomendamos para reconocimientos, celebraciones, bocadillos, y ventas*

Rewards Students Love Premios preferidos	Celebrations and Snacks Celebraciones y bocadillos	Fundraising Recaudación de fondos	...these items do not support health! ...¡estos alimentos no son buenos para la salud!
--	--	---	--

*In accordance with Ontario-Montclair School District Wellness Policy (BP 5030). Conforme a la política de la Mesa Directiva (BP5030).

Source: Adapted from Anderson Elementary, Lawndale Elementary School District

RECORDATORIO DE LA POLITICA DE LA POLITICA DE TELEFONO CELULAR

Hemos notado que ha habido estudiantes haciendo mal uso de los teléfonos celulares durante el día escolar. Ayúdenos a apoyarnos revisando lo siguiente con su hijo:

Los teléfonos se recogerán al comienzo del día y se almacenarán en un expediente de bolsillo en el salón de clases.

*Los teléfonos se devuelven a los estudiantes antes de la hora de salida

*Las llamadas se pueden hacer en la puerta de salida designada: supervisada.

*Consecuencias:

1ra ofensa: teléfono retenido hasta el final del día: nota en casa para avisar a los padres

2da ofensa y más allá: los padres deben recoger el teléfono en la oficina, el estudiante recibirá una remisión disciplinaria.



EXCURSIONES Y ACOMPAÑANTES:

Las excursiones son actividades que están centradas las clases y el estudiante. Con frecuencia se les pide a los padres que ayuden en las excursiones como supervisores de los estudiantes. Los documentos se pueden recojer en la oficina de Hawthorne. Los padres tendrán que llenar documentos del Distrito y ser aprobados para participar en los excursiones. Los padres que asisten, deben viajar en autobús con el resto de la clase, y seguir las reglas de la escuela, asimismo, el código de vestimenta. Las excursiones no son salidas familiares- a los demás miembros de la familia o hermanos(as) menores no se les

permite asistir.



VIERNES:DIA DE “ENTUSIASMO ESTUDIANTIL” :

Todos los viernes es día de “Entusiasmo Hawthorne” y a todos los estudiantes se les pide que usen ropa azul o la camisa blanca o cualquier camisa de camisa de entusiasmo Hawthorne las pueden comprar en la dirección de la escuela.

BOLETAS DE CALIFICACIONES:

Las boletas de calificaciones de los estudiantes de TK a 6° grado serán enviadas a casa al concluir el primer, segundo y tercer trimestre. Se les extenderá una invitación a usted y a su hijo para que asistan a una conferencia de padres cada trimestre. En esta conferencia estarán presentes el maestro, los padres y el estudiante para fijar metas para el ciclo escolar.

VISITAS DE OBSERVACIÓN (sit-in):

Las visitas de observación son visitas formales formales que hacen los padres o tutores. Los padres pueden pedir el ir hacer una observación los padres al salón de clases en casos en los que el niño interrumpe continuamente en medio de la clase. Las visitas serán durante el horario de clases. Los padres/tutores serán responsables por hacer los arreglos necesarios en su trabajo o cuidado de niños. Si el padre/madre pide visitar el salón de clases, deberá notificar a la administración con 24 horas de anticipación.

REGLAMENTO DE VESTUARIO:

En la Escuela Primaria Hawthorne, nos sentimos muy orgullosos de la manera en la que nuestros estudiantes vienen a la escuela preparados para estudiar y aprender todos los días. Creemos que es muy importante que nuestros estudiantes usen la ropa adecuada para el aprendizaje.

A. Toda la ropa debe ser adecuada para usar en la escuela; ordenada, limpia, talla apropiada, no deshilachada, y en buen estado. **(jeans rasgados excesivos no serán permitidos)**



B. La ropa, joyería, arte corporal visible, hebillas de cinturón y accesorio no deberán contener escritura como imágenes, joyería, y otro tipo de insignia que: (1) que sean vulgares, violentas, groseras perjudiciales o que sean sugestivas sexualmente (2) promuevan el uso de drogas y alcohol (3) por la forma en la que se llevan puestas causen intimidación entre los demás (4) No se permitirán uñas acrílicas por razones de seguridad.



C. La ropa no deberá causar algún problema de salud o de seguridad: cadenas, lo largo de los cinturones, estoperoles (*spikes*), o hebillas de cinturón demasiado grandes.

D. No deben llevar puestas bandanas, gorras (*beanies*), gorras de esquí

E. La ropa deberá cubrir lo suficiente como para ocultar la ropa interior en todo momento. Está prohibida la ropa transparente o de red, los escotes tipo *halter* (que se ate del cuello) o *bareback* (escote en la espalda), de hombros caídos con grandes aberturas en los brazos, blusitas de tirantes, extremadamente cortas descubiertas del abdomen, y faldas o pantalones cortos a medio muslo, todos quedan prohibidos. Jeans excesivamente rotos.



F. Deberán traer puesto su calzado en todo momento. No se permiten las chancas o chancletas, Crocs, calzado con punta de acero. Además, el calzado deberá llevar una correa en la parte de atrás. No se permitirán zapatos de “cocodrilo” por razones de seguridad.

PLAN DE INTERVENCIÓN Y APOYO EN LA BUENA CONDUCTA (PBIS):

La Intervención y el Apoyo para el Comportamiento Positivo (PBIS) es un marco respaldado por el Distrito Escolar de Ontario-Montclair para promover y maximizar el rendimiento académico y la competencia conductual. PBIS es un enfoque de toda la escuela para ayudar a todos los estudiantes a lograr importantes metas sociales y de aprendizaje. Como parte del programa PBIS, hemos establecido expectativas claras para los comportamientos que deseamos en todas las áreas de nuestra escuela. Enseñamos explícitamente esas expectativas a los estudiantes. Los estudiantes "seguirán el ritmo del halcón". Mostrarán integridad siendo cariñosos, con principios y respetuosos. Los estudiantes son reconocidos regularmente con varias recompensas positivas por su excelente comportamiento. Creemos que al ayudar a los estudiantes a practicar y reconocer comportamientos positivos, construiremos una comunidad escolar donde todos los estudiantes participen en un ambiente que les permita tener éxito y crecer.



Hawthorne School-Wide PBIS Essential Agreement Behavior Matrix



We show integrity by being:	Classroom:	MPR:	Playground:	Hallway:	Restroom:	Common Areas:	Library:
C Caring	- Participa Responsablemente - Espera tu turno	- Ayuda a mantener la habitación limpia. - Come tu propia comida	- Usa todo equipo del patio de recreo de manera segura y adecuada - Comparte responsablemente - Espera tu turno	- Mantenerse en línea - Mantenerse al lado derecho cuando camine	- Ayudar a mantenerlo limpio - Esperar su turno	- Usar palabras amables - Ser útil	Colocar libros y materiales donde pertenecen
P Principled	- Ser honesto y verdadero - Llegar a tiempo a la escuela - Aceptar responsabilidad por sus acciones	- Levantar la mano y esperar su turno - Mantener sus manos, pies, y objetos para ti	- Aceptar responsabilidad por sus acciones - Mantener dentro de los límites - Comer en áreas designadas - Caminar	- Caminar con propósito - Mantener comportamiento ordenado - Mantener las manos, pies y objetos en orden	- Usar el baño, lavar las manos E Inse - Usar el sanitario antes de la segunda campana	- Caminar - Mantener manos, pies y objetos en orden - Mantenerse dentro de la área permitida	- Mantener la configuración de la computadora igual - Aguardar los audífonos
R Respectful	- Use todo el equipo del patio de recreo de manera segura y adecuada - Comparte responsablemente - Espera su turno	- Use todo el equipo del patio de recreo de manera segura y adecuada - Comparte responsablemente - Espera tu turno	- Use todo el equipo del patio de recreo de manera segura y adecuada - Comparte responsablemente - Espera tu turno	- Use un tono apropiado y volumen de voz - Respete la privacidad	- Use un tono apropiado y volumen de voz - Respete la privacidad	- Use todo el equipo del patio de recreo de manera segura - Comparte responsablemente - Espera su turno	- Reconozca y responda positivamente a los adultos y compañeros. - Use un tono y voz apropiada

Follow the **HAWK BEAT** 